## LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES, BS

The Latin American, Caribbean, and Iberian Studies Program is one of the major U.S. centers for research about Latin America.

This major is for those who seek a multidisciplinary education on Latin America, the Caribbean, Spain, and Portugal. It offers a wide range of courses in fields such as anthropology, business, economics, geography, history, journalism, music, political science, sociology, Spanish and Portuguese, and indigenous languages such as Yucatec Maya or Quechua.

### HOW TO GET IN

#### HOW TO GET IN

Requirements	Details
How to get in	
	No application required. All students who meet the requirements listed below are eligible to declare. For information on how to declare, visit Advising & Careers.
Courses required to get in	None
GPA requirements to get in	None
Credits required to get in	None
Other	None

## **REQUIREMENTS**

## UNIVERSITY GENERAL **EDUCATION REQUIREMENTS**

All undergraduate students at the University of Wisconsin-Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (https://guide.wisc.edu/undergraduate/ #requirementsforundergraduatestudytext) section of the Guide.

#### General Education

- Breadth-Humanities/Literature/Arts: 6 credits
- Breadth-Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth-Social Studies: 3 credits
- · Communication Part A & Part B \*
- Fthnic Studies \*
- Quantitative Reasoning Part A & Part B \*
- \* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B. Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

## COLLEGE OF LETTERS & SCIENCE DEGREE **REQUIREMENTS: BACHELOR OF** SCIENCE (BS)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

#### **BACHELOR OF SCIENCE DEGREE REQUIREMENTS**

	TEGOTILE TO		
Mathematics	Complete two courses of 3+ credits at the Intermediate of Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.		
Language	Complete the third unit of a language other than English.		
L&S Breadth	Complete: • 12 credits of Humanities, which must include at least 6		

- credits of Literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science

Liberal Arts	Complete at least 108 credits.
and Science	
Coursework	
Depth of	Complete at least 60 credits at the Intermediate or

Intermediate/ Advanced level.

Coursework	
Major	Declare and complete at least one major.
Total Credits	Complete at least 120 credits.
UW-Madison	Complete both:
Experience	• 30 credits in residence, overall, and
	• 30 credits in residence after the 86th credit.

Quality of Work

• 2.000 in all coursework at UW-Madison

• 2.000 in Intermediate/Advanced level coursework at UW-Madison

Code

#### NON-L&S STUDENTS PURSUING AN L&S **MAJOR**

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

#### REQUIREMENTS FOR THE MAJOR

Credits

6

Introduction to Lat	in America (complete one course):	3
LACIS/HISTORY/ INTL ST 242	Modern Latin America	
LACIS/	Colonial Latin America: Invasion to	
HISTORY 243	Independence	

LACIS/ Latin America: An Introduction AFROAMER/ ANTHRO/ C&E SOC/ GEOG/HISTORY/ POLI SCI/SOC/ SPANISH 260 LACIS/CHICLA/ The U.S. & Latin America from HISTORY/ the Colonial Era to the Present: A

Title

POLISCI 268 Critical Survey **Breadth/Interdisciplinary Requirement (Complete** one course from each of the following two sequences)

Humanities/Education/Politics (Human-Centered) (Complete one course)

**GEN&WS 308** 

POLISCI 325

INTL ST 101

INTL ST/

AFROAMER/ DANCE/ African Dance/Music in the MUSIC 318 Americas AFROAMER/ The Caribbean and its Diasporas HISTORY 347 ANTHRO 237 Cut 'n' Mix: Music, Race, and Culture in the Caribbean CHICLA/ Mexican-American Politics POLISCI 302 CHICLA/ Latinas: Self Identity and Social **GEN&WS 332** Change CHICLA/ Race, Ethnicity, and Media COM ARTS 347 CHICLA/ Survey of Latinx/e Popular Culture SPANISH 364 **CURRIC 292** Globalizing Education ED POL 260 Introduction to International **Education Development** ED POL/ Globalization and Education INTL ST 335 **GEOG 307** International Migration, Health, and Human Rights GEOG/CHICLA/ Latinx Feminisms: Women's Lives,

Work, and Activism

in Latin America

Introduction to International Studies

Social Movements and Revolutions

Cultural Cross Currents: West

LACIS/ SPANISH 285	Race and Culture in the Americas
LACIS/CHICLA/ ED POL 342	Education across the Americas: Empire, Capitalism, and Resistance
LITTRANS 252	Spanish Literary Masterpieces in Translation
MUSIC/ AFROAMER/ DANCE 318	Cultural Cross Currents: West African Dance/Music in the Americas
POLI SCI/ CHICLA 302	Mexican-American Politics
POLI SCI/ INTL ST 325	Social Movements and Revolutions in Latin America
POLI SCI/	Labor in the Americas: US &
CHICLA/ HISTORY/ LACIS 355	Mexico in Comparative & Historical Perspective
HISTORY/	·
HISTORY/ LACIS 355 POLI SCI/ CHICLA/	Perspective
HISTORY/ LACIS 355 POLI SCI/ CHICLA/ HISTORY 422 SPANISH/	Perspective  Latino History and Politics
HISTORY/ LACIS 355 POLI SCI/ CHICLA/ HISTORY 422 SPANISH/ LACIS 285 SPANISH/	Perspective  Latino History and Politics  Race and Culture in the Americas  Border and Race Studies in Latin

and Economy) (Comp	lete one course)
A A E 319	The International Agricultural Economy
A A E/ NUTR SCI 350	World Hunger and Malnutrition
AAE/ INTLST 373	Globalization, Poverty and Development
A A E/ INTL ST 374	The Growth and Development of Nations in the Global Economy
BOTANY 265	Rainforests and Coral Reefs
C&E SOC/ SOC 222	Food, Culture, and Society
ENVIR ST/ F&W ECOL 100	Forests of the World
GEOG/ ENVIRST 339	Environmental Conservation
GEOG 340	World Regions in Global Context
GEOG/C&E SOC/ ENVIR ST 434	People, Wildlife and Landscapes
LACIS/CHICLA/ HISTORY/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective
LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies <sup>1</sup>
PLANTSCI 370	World Vegetable Crops
PLANTSCI 376	Tropical Horticultural Systems
PLANTSCI 378	Tropical Horticultural Systems International Field Study

Introduction to Public Health

POP HLTH/ C&E SOC 370

SOC/ C&E SOC 222	Food, Culture, and Society	ECON/A A E/ INTL BUS 462	Latin American Economic Development
Depth/Interdisciplinary Requirement (Complete three courses)		ENGL/ CHICLA 368	Chicana/o and Latina/o Literatures
AFROAMER/ AFRICAN 413	Contemporary African and Caribbean Drama	ENGL/ THEATRE 577	Postcolonial Theatre: Drama, Theory and Performance in the Global South
A A E/ECON 474	Areas	ENVIR ST/	People, Wildlife and Landscapes
ANTHRO 340	Music, Race, And Culture in Brazil	C&E SOC/ GEOG 434	
ANTHRO/ LACIS 361	Elementary Quechua <sup>2</sup>	ENVIR ST/ BOTANY/	Conservation Biology
ANTHRO/ LACIS 362	Elementary Quechua <sup>2</sup>	F&W ECOL/ ZOOLOGY 516	
ANTHRO/ LACIS 363	Intermediate Quechua <sup>2</sup>	GEOG 538	The Humid Tropics: Ecology, Subsistence, and Development
ANTHRO/ LACIS 364	Advanced Quechua <sup>2</sup>	HISTORY/ LACIS 243	Colonial Latin America: Invasion to Independence
ANTHRO/ LACIS 376	First Semester Yucatec Maya <sup>2</sup>	HISTORY/ AFROAMER 347	The Caribbean and its Diasporas
ANTHRO/	Second Semester Yucatec Maya <sup>2</sup>	HISTORY/	Labor in the Americas: US &
LACIS 377 ANTHRO 458	Primate Behavioral Ecology	CHICLA/LACIS/	Mexico in Comparative & Historical
ANTHRO 668	Primate Conservation	POLISCI 355	Perspective
BOTANY/ AMER IND/	Ethnobotany	HISTORY/ CHICLA/ POLI SCI 422	Latino History and Politics
ANTHRO 474 CHICLA/	Border and Migration Studies of	HISTORY 434	American Foreign Relations, 1901 to the Present
SPANISH 215 CHICLA 301	Latinx America Chicana/o and Latina/o History	HISTORY/ CHICLA 435	Colony, Nation, and Minority: The Puerto Ricans' World
CHICLA/	Feminist Social Movements Across	HISTORY/	Disease, Medicine and Public Health
GEN&WS 334 CHICLA/	the Americas Latino/as and Media	HIST SCI/ MED HIST 564	in the History of Latin America and the Caribbean
COM ARTS 419 CHICLA/	Colony, Nation, and Minority: The	LACIS/ILS 367	The Literature of Migration and the Migrant Experience in the Americas
HISTORY 435 CHICLA/	Puerto Ricans' World Ethnicity, Race, and Justice	LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies <sup>1</sup>
LEGAL ST/		LACIS 698	Directed Study
SOC 440	Latina History and Dalitica	LACIS 699	Directed Study
CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics	POLI SCI/ INTL ST 431	Contentious Politics
CHICLA/ LEGAL ST/	Immigration, Crime, and Enforcement	SOC/ C&E SOC 630	Sociology of Developing Societies/ Third World
SOC 443	Emorecine		al Studies: Complete three
CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration	courses.  LACIS/	Elementary Quechua <sup>3</sup>
CHICLA/	Border and Race Studies in Latin	ANTHRO 361	2
SPANISH 478 CHICLA 520	America Latinx Digital Publics	LACIS/ ANTHRO 362	Elementary Quechua <sup>3</sup>
CHICLA 520 CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services	LACIS/ ANTHRO 363	Intermediate Quechua <sup>3</sup>
COUN PSY 525  CHICLA/  COUN PSY 590	Esperanza Community-Engaged Research with Latines	LACIS/ ANTHRO 364	Advanced Quechua <sup>3</sup>
CURRIC 366	Internationalizing Educational Knowledge	LACIS/ ANTHRO 376	First Semester Yucatec Maya <sup>3</sup>
	Miowicage	LACIS/	Second Semester Yucatec Maya <sup>3</sup>

ANTHRO 377

PORTUG 201	Third Semester Portuguese
PORTUG 202	Fourth Semester Portuguese
PORTUG 221	Introduction to Luso-Brazilian Literatures
PORTUG 225	Third Year Conversation and Composition
PORTUG 226	Third Year Conversation and Composition
PORTUG 301	Intensive Portuguese
PORTUG 302	Intensive Portuguese
PORTUG 311	Fourth Year Composition and Conversation
PORTUG 312	Fourth Year Composition and Conversation
PORTUG 361	Portuguese Civilization
PORTUG 362	Brazilian Civilization
PORTUG 411	Survey of Portuguese Literature before 1825
PORTUG/ AFRICAN 451	Lusophone African Literature
PORTUG 467	Survey of Portuguese Literature since 1825
PORTUG 468	Survey of Brazilian Literature since 1890
PORTUG 573	Topics in Portuguese: Study Abroad
SPANISH/ CHICLA 215	Border and Migration Studies of Latinx America
SPANISH 223	Introduction to Hispanic Cultures
SPANISH 224	Introduction to Hispanic Literatures
SPANISH 225	Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish
SPANISH 226	Intermediate Language Practice with Emphasis on Writing and Grammar
SPANISH 228	From Bad Bunny to Bad Hombres: The (Mis)representation and (In)visibility of Spanish in the US
SPANISH 230	The Beautiful Game: Cultural Politics of Soccer
SPANISH 245	
SPANISH 320	Spanish Phonetics
SPANISH 321	The Structure of Modern Spanish
SPANISH 328	Advanced Medical Spanish
SPANISH 331	Spanish Applied Linguistics
SPANISH 311	Advanced Language Practice
SPANISH 317	Spanish for Nursing
SPANISH 319	Topics in Spanish Language Practice
SPANISH 322	Survey of Early Hispanic Literature
SPANISH 324	Survey of Modern Spanish Literature
SPANISH 325	Advanced Conversation
SPANISH 326	Survey of Spanish American Literature

To	tal Credits		30
	. 521501702	Course	
	POLI SCI 402	Wisconsin in Washington Internship	
	LACIS 681 LACIS 682	Senior Honors Thesis Senior Honors Thesis	
	L ACIC COL	offered for at least 3 credits may meet this requirement.) <sup>1</sup>	
	LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies (Only topics	
L/	LACIS Seminar (Complete one course) 3		
	SPANISH 490	Race, Religion and Ethnicity in the Age of Empire	
	SPANISH 479	Latin American Literature and Human Rights	
	SPANISH 477	Latin American Rock Cultures	
	SPANISH 476	Study Abroad in Hispanic Cultures	
	SPANISH 474 SPANISH 475	Study Abroad in Spanish Linguistics Study Abroad in Hispanic Literatures	
	SPANISH 473 SPANISH 474	Study Abroad in Spanish Language Practice Study Abroad in Spanish Linguistics	
	SPANISH 472	Hispanic Screen Studies	
	SPANISH 470	Undergraduate Seminars in Hispanic Literature/Culture/Linguistics	
	SPANISH/ CHICLA 469	Topics in Latinx Culture	
	SPANISH 468	Topics in Hispanic Culture (The Beautiful Game, Human Rights: Argentina/Chile)	
	SPANISH/ CHICLA 467	US Latino Literature	
	SPANISH 464	Spanish American Poetry and Essay	
	SPANISH 461	The Spanish American Short Story	
	SPANISH 460	Spanish American Literature	
	SPANISH 453	Nineteenth Centuries Literature of the Twentieth Century	
	ENVIR ST 445 SPANISH 451	Luso-Hispanic World  Literature of the Eighteenth and	
	SPANISH/	Culture and the Environment in the	
	SPANISH 435	Spanish in the United States Cervantes	
	SPANISH/ FRENCH/ ITALIAN/ PORTUG 429 SPANISH 430	Introduction to the Romance Languages Spanish in the United States	
	SPANISH 420	Advanced Spanish Phonetics	
	SPANISH/ MEDIEVAL 414	Literature of the Castilian Middle Age (XII-XV centuries)	
	SPANISH/ CHICLA 364	Survey of Latinx/e Popular Culture	
	SPANISH 363	Spanish American Civilization	
	SPANISH 361	Spanish Civilization	
	SPANISH 359	Spanish Business Area Studies	
	SPANISH/ INTL BUS 329	Spanish for Business	

## RESIDENCE AND QUALITY OF **WORK**

- · 2.000 GPA in all LACIS and major courses
- 2.000 GPA on at least 15 credits of upper-level work (courses with intermediate or advanced designation) in the major, in residence
- 15 credits in LACIS, taken on the UW-Madison campus

## HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the LACIS undergraduate advisor.

#### HONORS IN THE LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- · Earn a 3.300 University GPA
- Earn a 3.400 GPA for all major courses
- · Complete 18 credits, taken for Honors, with individual grades of B or better, to include:

Code	Title	Credits
LACIS Introductory Course, taken for Honors		3-4
(Complete one course)		

	LACIS/HISTORY/ INTL ST 242	Modern Latin America
	LACIS/ HISTORY 243	Colonial Latin America: Invasion to Independence
	LACIS/ AFROAMER/ ANTHRO/ C&E SOC/ GEOG/HISTORY/ POLI SCI/SOC/ SPANISH 260	Latin America: An Introduction
	LACIS/CHICLA/ HISTORY/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey

LACIS Seminar, taken for Honors (Complete one	3-4
course)	

LACIS 440 Topics in Latin American, Caribbean,

and Iberian Studies (Only courses that count for at least 3 credits will

meet this requirement.)

POLI SCI 402 Wisconsin in Washington Internship

Course

#### A two-semester Senior Honors Thesis, taken for **Honors (Complete both courses)**

LACIS 681 Senior Honors Thesis LACIS 682 Senior Honors Thesis

#### Additional LACIS courses taken for Honors to achieve 18 credits

#### **FOOTNOTES**

- Can only meet requirements in multiple sections if the topic title is
- $^{\rm 2}\,$  Only one Quechua or Yucatec Maya course may be used to meet this requirement (and may not meet both Depth/Interdisciplinary and Language & Cultural Studies requirement)
- <sup>3</sup> May meet either the Depth/Interdisciplinary or Language & Cultural Studies requirement, but not both.

## UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency

Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.

Quality of Work

6

Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

## LEARNING OUTCOMES

### LEARNING OUTCOMES

- 1. (Interdisciplinarity) analyzing contemporary political, economic, and cultural realities in the LACIS regions from multi-disciplinary perspectives, ideally including humanities, social sciences and sometimes natural science approaches.
- 2. (Depth of knowledge) mastering at the undergraduate expert level a particular disciplinary (e.g. history, anthropology etc.) or topical (e.g. poverty, gender, social justice etc.) theme in the LACIS regions by taking five courses in an area of concentration.
- 3. (Historical and cultural grounding) understanding the historical, political, and cultural forces and conditions that have given rise to the unity and diversity in LACIS regions today.
- 4. (Language knowledge) mastering at the undergraduate generalist level a particular facet of life in one or more LACIS regions by studying a foreign language to the advanced (3rd year) level and beyond.
- 5. (Analytical skills) demonstrating the ability to think critically and analytically, the capacity to write clearly and effectively, and the ability to identify and evaluate research methods and outcomes.

## FOUR-YEAR PLAN

## **FOUR-YEAR PLAN**

This Four-Year Plan is only one way a student may complete an L&S degree with this major. Many factors can affect student degree planning, including placement scores, credit for transferred courses, credits earned by examination, and individual scholarly interests. In addition, many students have commitments (e.g., athletics, honors, research, student organizations, study abroad, work and volunteer experiences) that necessitate they adjust their plans accordingly. Informed students engage in their own unique Wisconsin Experience by consulting their academic advisors, Guide, DARS, and Course Search & Enroll for assistance making and adjusting their plan.

#### Freshman

Fall	Credits Spring	Credits
Introductory Course for the Major	4 Breadth/Interdisciplinary Course	4
Communication A	4 Ethnic Studies	3
Quantitative Reasoning A	3 Biological Science Breadth	4
SPANISH 101	4 SPANISH 102	4
	15	15

#### Sophomore

Fall	Credits Spring	Credits
Breadth/ Interdisciplinary Course	Communication B	4
Elective	3 Depth/Interdisciplinary Course	3
INTER-LS 210	1 Physical Science Breadth	4
Quantitative Reasoning B	4 SPANISH 204	4
Science Breadth	4	
SPANISH 203	4	
	16	15

#### Junior

<b>Fall</b> Recommend Study Abroad	Credits Spring  Recommend Study  Abroad and Apply for  Summer Internship	Credits
Depth/Interdisciplinary Course	3 Depth/Interdisciplinary Course	3
Elective	3 Spanish, Portuguese, Yucatec Maya, or Quechua language course	4
Science Breadth	4 I/A Level Comp Sci, Math, or Stat (if BS)	3
Spanish, Portuguese, Yucatec Maya, or Quechua language course	4 Electives	6

14

_			۰		
6	Δ	n	П	$\boldsymbol{\cap}$	r

Fall	Credits Spring	Credits
Spanish, Portuguese, Yucatec Maya, or Quechua language course	4 Electives	12
I/A Level Comp Sci, Math, or Stat (if BS)	4 LACIS Seminar Course	3
Electives	6	
	14	15

#### **Total Credits 120**

## **ADVISING AND CAREERS**

## ADVISING AND CAREERS DECLARE OR CANCEL THE MAJOR

Please follow the process described on the LACIS website (https://lacis.wisc.edu/programs/undergraduate-degree/).

Students should contact the LACIS undergraduate advisor to determine which courses may satisfy major requirements.

Students are encouraged to seek the assistance of SuccessWorks at the College of Letters & Science early in their academic career. Take advantage of all the services offered such as mock interviews, resume and cover letter review sessions, career preparation workshops, and so on.

Students interested in international internships should contact the International Internships Program (http://internships.international.wisc.edu/) office.

#### **SUCCESSWORKS**

SuccessWorks (https://successworks.wisc.edu/) at the College of Letters & Science helps you turn the academic skills learned in your classes into a fulfilling life, guiding you every step of the way to securing jobs, internships, or admission to graduate school.

Through one-on-one career advising, events, and resources, you can explore career options, build valuable internship and research experience, and connect with supportive alumni and employers who open doors of opportunity.

- What you can do with your major (https://successworks.wisc.edu/ what-you-can-do-with-your-major/) (Major Skills & Outcomes Sheets)
- Make a career advising appointment (https://successworks.wisc.edu/ make-an-appointment/)
- Learn about internships and internship funding (https://successworks.wisc.edu/finding-a-job-or-internship/)
- Try "Jobs, Internships, & How to Get Them," (https://successworks.wisc.edu/canvas/) an interactive guide in Canvas for enrolled UW–Madison students

16

## **RESOURCES AND SCHOLARSHIPS**

# RESOURCES AND SCHOLARSHIPS

Undergraduate students (from any major or discipline) can apply to receive one-time funds (https://lacis.wisc.edu/funding/forundergraduates/) for internships or volunteer programs in Latin America, the Caribbean, the Iberian Peninsula. Domestic programs will be considered if the work is related to the LACIS field of study. The internships and volunteer programs will be carried out in public institutions or well-established NGOs. Students from any nationality and citizenship are eligible to apply. Please note that preference is given to students declared in the Latin American, Caribbean, and Iberian Studies major. Please check with the LACIS undergraduate advisor, Sarah Ripp (https://lacis.wisc.edu/staff/ripp-sara/), about your plans before submitting an application to ensure it meets our criteria. Read postinternship reports from former grant recipients. We also encourage our students to explore funding options available through the Institute for Regional and International Studies (IRIS) Awards Office (https:// iris.wisc.edu/funding/).