1

LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES, BA

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/ #requirementsforundergraduatestudytext) section of the *Guide*.

General Education

- Breadth–Humanities/Literature/Arts: 6 credits
- Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth–Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (BA)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.

	Language	 Complete the fourth unit of a language other than English; OR
		• Complete the third unit of a language and the second unit of an additional language other than English.
	L&S Breadth	 12 credits of Humanities, which must include 6 credits of literature; and 12 credits of Social Science; and
		 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

Liberal Arts Complete at least 108 credits. and Science Coursework Depth of Complete at least 60 credits at the intermediate or Intermediate/ advanced level. Advanced work Major Declare and complete at least one major. Complete at least 120 credits. Total Credits UW-Madison · 30 credits in residence, overall; and Experience • 30 credits in residence after the 86th credit. 2.000 in all coursework at UW-Madison Quality of

> 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON-L&S STUDENTS PURSUING AN L&S MAJOR

Work

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

Code	Title	Credits	
Introduction to Latin America (complete one course):			
HISTORY 241			
HISTORY/ INTL ST/ LACIS 242	Modern Latin America		
LACIS/CHICLA/ HISTORY/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey		
POLI SCI/ AFROAMER/ ANTHRO/ C&E SOC/ GEOG/HISTORY/ LACIS/SOC/ SPANISH 260	Latin America: An Introduction		
Breadth/Interdisciplinary Requirement (Complete 6			

one course from each of the following two sequences)

Humanities/Education/Politics (Human-Centered) (Complete one course)

	AFROAMER/ DANCE/	Cultural Cross Currents: West African Dance/Music in the		GEOG/ ENVIR ST 339	Environmental Conservation
	MUSIC 318	Americas		GEOG 340	World Regions in Global Context
	AFROAMER/	The Caribbean and its Diasporas		GEOG 348	
	HISTORY 347 ANTHRO 237	Cut 'n' Mix: Music, Race, and Culture		GEOG/C&E SOC/ ENVIR ST 434	People, Wildlife and Landscapes
		in the Caribbean		HORT 370	World Vegetable Crops
	CHICLA/ POLI SCI 302	Mexican-American Politics		HORT/ AGRONOMY 376	Tropical Horticultural Systems
	CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change		HORT 378	Tropical Horticultural Systems International Field Study
	CHICLA/ COM ARTS 347	Race, Ethnicity, and Media	LACIS/CHICL HISTORY/		Labor in the Americas: US & Mexico in Comparative & Historical
	CHICLA/ SPANISH 364	Survey of Latino and Latina Popular Culture		POLI SCI 355 LACIS 440	Perspective Topics in Latin American, Caribbean,
	CURRIC 292	Globalizing Education			and Iberian Studies ¹
	ED POL 260	Introduction to International Education Development		POP HLTH/ C&E SOC 370	Introduction to Public Health
	ED POL/ INTL ST 335	Globalization and Education		SOC/ C&E SOC 222	Food, Culture, and Society
	GEOG 307	International Migration, Health, and Human Rights		epth/Interdiscipli hree courses)	nary Requirement (Complete 9
	GEOG/CHICLA/ GEN&WS 308	Latinx Feminisms: Women's Lives, Work, and Activism		AFROAMER/ AFRICAN 413	Contemporary African and Caribbean Drama
	INTL ST 101	Introduction to International Studies		A A E/ECON 474	Economic Problems of Developing
	INTL ST/ POLI SCI 325	Social Movements and Revolutions in Latin America		ANTHRO 340	Areas Music, Race, And Culture in Brazil
	LITTRANS 252	Spanish Literary Masterpieces in		ANTHRO/	Elementary Quechua ²
		Translation		LACIS 361	
	MUSIC/ AFROAMER/	Cultural Cross Currents: West African Dance/Music in the		ANTHRO/ LACIS 362	Elementary Quechua ²
	DANCE 318 SPANISH/	Americas Race and Culture in the Americas		ANTHRO/ LACIS 363	Intermediate Quechua ²
	LACIS 285 SPANISH/	Border and Race Studies in Latin		ANTHRO/ LACIS 364	Advanced Quechua ²
	CHICLA 478 SPANISH 480	America Topics in Latin American		ANTHRO/	First Semester Yucatec Maya ²
	SI ANISI 1400	Performance/Visual Studies		LACIS 376	$c \rightarrow c \rightarrow$
		nomy/Health/Agriculture (Environment		ANTHRO/ LACIS 377	Second Semester Yucatec Maya ²
	A A E 319	The International Agricultural		ANTHRO 458	Primate Behavioral Ecology
		Economy		ANTHRO 668	Primate Conservation
	A A E/ AGRONOMY/ NUTR SCI 350	World Hunger and Malnutrition		BOTANY/ AMER IND/ ANTHRO 474	Ethnobotany
	A A E/	Globalization, Poverty and		CHICLA 301	Chicana/o and Latina/o History
	INTL ST 373	Development		CHICLA/ COM ARTS 419	Latino/as and Media
	A A E/ INTL ST 374	The Growth and Development of Nations in the Global Economy		CHICLA/	Colony, Nation, and Minority: The
	BOTANY 265	Rainforests and Coral Reefs		HISTORY 435	Puerto Ricans' World
	C&E SOC/	Food, Culture, and Society		CHICLA/ LEGAL ST/	Ethnicity, Race, and Justice
	SOC 222 ENVIR ST/	Forests of the World		SOC 440 CHICLA/	Latino History and Politics
	F&W ECOL 100 GEN&WS/	International Development and		HISTORY/ POLI SCI 422	
	URB R PL 644	Gender			

CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement	PORTUG 202 PORTUG 207	Fourth Semester Portuguese
CHICLA/	Sociodemographic Analysis of	PORTUG 221	Introduction to Luso-Brazilian Literatures
SOC 470 CHICLA/	Mexican Migration Border and Race Studies in Latin	PORTUG 225	Third Year Conversation and Composition
SPANISH 478 CHICLA 520	America Latinx Digital Publics	PORTUG 226	Third Year Conversation and Composition
CHICLA/	Dimensions of Latin@ Mental Health	PORTUG 301	Intensive Portuguese
COUN PSY 525	Services	PORTUG 302	Intensive Portuguese
CURRIC 366	Internationalizing Educational Knowledge	PORTUG 311	Fourth Year Composition and Conversation
ECON/A A E/ INTL BUS 462	Latin American Economic Development	PORTUG 312	Fourth Year Composition and Conversation
ENGL/	Chicana/o and Latina/o Literatures	PORTUG 361	Portuguese Civilization
CHICLA 368	Destable vial Theatree Drame, Theory	PORTUG 362	Brazilian Civilization
ENGL/ THEATRE 577	Postcolonial Theatre: Drama, Theory and Performance in the Global South	PORTUG 411	Survey of Portuguese Literature before 1825
ENVIR ST/	People, Wildlife and Landscapes	PORTUG 412	
C&E SOC/ GEOG 434		PORTUG/ AFRICAN 451	Lusophone African Literature
ENVIR ST/ BOTANY/	Conservation Biology	PORTUG 467	Survey of Portuguese Literature since 1825
F&W ECOL/ ZOOLOGY 651		PORTUG 468	Survey of Brazilian Literature since 1890
GEOG 538	The Humid Tropics: Ecology,	PORTUG 573	Topics in Portuguese: Study Abroad
	Subsistence, and Development	PORTUG 640	Topics in Luso-Brazilian Literature
HISTORY/	Colonial Latin America: Invasion to	PORTUG 642	Topics in Luso-Brazilian Culture
LACIS 243 HISTORY 434	Independence American Foreign Relations, 1901 to	SPANISH 223	Introduction to Hispanic Cultures
	the Present	SPANISH 224	Introduction to Hispanic Literatures
HISTORY 441		SPANISH 225	Lying, Swearing, and Breaking the Rules: An Introduction to the
HISTORY 533			Linguistic Study of Spanish
HISTORY/ HIST SCI/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean	SPANISH 226	Intermediate Language Practice with Emphasis on Writing and Grammar
LACIS 440	Topics in Latin American, Caribbean,	SPANISH 311	Advanced Language Practice
	and Iberian Studies ^I	SPANISH 317	Spanish for Nursing
POLI SCI/ INTL ST 431	Contentious Politics	SPANISH 319	Topics in Spanish Language Practice
SOC/ C&E SOC 630	Sociology of Developing Societies/ Third World	SPANISH 322 SPANISH 323	Survey of Early Hispanic Literature
	Studies: Complete three courses. 9	SPANISH 324	Survey of Modern Spanish
LACIS/	Elementary Quechua ³		Literature
ANTHRO 361		SPANISH 325	Advanced Conversation
LACIS/ ANTHRO 362	Elementary Quechua ³	SPANISH 326	Survey of Spanish American Literature
LACIS/ ANTHRO 363	Intermediate Quechua ³	SPANISH/ INTL BUS 329	Spanish for Business
LACIS/	CIS/ Advanced Quechua ³	SPANISH 359	Spanish Business Area Studies
ANTHRO 364	3	SPANISH 361	Spanish Civilization Spanish American Civilization
LACIS/	First Semester Yucatec Maya ³	SPANISH 363	•
ANTHRO 376 LACIS/	Second Semester Yucatec Maya ³	SPANISH/ CHICLA 364	Survey of Latino and Latina Popular Culture
ANTHRO 377		SPANISH/ MEDIEVAL 414	Literatura de la Edad Media Castellana (ss. XII-XV)
PORTUG 201	Third Semester Portuguese		

То	otal Credits		30		
	SPANISH 470	Undergraduate Seminars in Hispanic Literature/Culture/Linguistics			
	SPANISH/ ENVIR ST 445	Culture and the Environment in the Luso-Hispanic World			
	LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies (Only topics offered for at least 3 credits may meet this requirement.) ¹			
L/	LACIS Seminar (Complete one course) 3				
	SPANISH 479	Latin American Literature and Human Rights			
	SPANISH 477	Latin American Rock Cultures			
	SPANISH 476	Study Abroad in Hispanic Cultures			
	SPANISH 475	Study Abroad in Hispanic Literatures			
	SPANISH 474	Study Abroad in Spanish Linguistics			
		Practice			
	SPANISH 473	Study Abroad in Spanish Language			
	SPANISH 472	Hispanic Screen Studies			
	SPANISH 470	Undergraduate Seminars in Hispanic Literature/Culture/Linguistics			
	SPANISH/ CHICLA 469	Topics in Latinx Culture			
	SPANISH 468	Topics in Hispanic Culture (The Beautiful Game, Human Rights: Argentina/Chile)			
	SPANISH/ CHICLA 467	US Latino Literature			
	SPANISH 466				
	SPANISH 464	Spanish American Poetry and Essay			
	SPANISH 462	The optimion whence of other others			
	SPANISH 460	The Spanish American Short Story			
	SPANISH 455 SPANISH 460	Literatura Hispanoamericana			
	SPANISH 453	Nineteenth Centuries Literature of the Twentieth Century			
	SPANISH 451	Literature of the Eighteenth and			
	SPANISH 435	Cervantes			
	SPANISH 430	Spanish in the United States			
	SPANISH 417				

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all LACIS and major courses
- 2.000 GPA on at least 15 credits of upper-level work (courses with intermediate or advanced designation) in the major, in residence
- 15 credits in LACIS, taken on the UW-Madison campus

HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the LACIS undergraduate advisor.

HONORS IN THE LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.400 GPA for all major courses
- · Complete 18 credits, taken for Honors, with individual grades of B or better, to include:

	roductory e one cour	Title Course, taken for Honors se)	Credits 3-4
,	O/ DC/ HISTORY/ CI/SOC/	Latin America: An Introduction	
LACIS/0 HISTOR POLI SC	,	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	
HISTOR	Y 241		
HISTOR INTL ST LACIS 2	/	Modern Latin America	
LACIS Ser	ninar, take	en for Honors (Complete one	3-4
course)			
LACIS 4	140	Topics in Latin American, Caribbean, and Iberian Studies (Only courses that count for at least 3 credits will meet this requirement.) ¹	
SPANIS ENVIR S	,	Culture and the Environment in the Luso-Hispanic World	
SPANIS	H 470	Undergraduate Seminars in Hispanic Literature/Culture/Linguistics	
A two-ser	nester Sei	nior Honors Thesis, taken for	6
Honors (C	omplete b	ooth courses)	
LACIS 6	581	Senior Honors Thesis	
LACIS 6	582	Senior Honors Thesis	
Additiona	L ACIS co	urses taken for Honors to	

Additional LACIS courses taken for Honors to achieve 18 credits

FOOTNOTES

- 1 Can only meet requirements in multiple sections if the topic title is different
- $^{2}\,$ Only one Quechua or Yucatec Maya course may be used to meet this requirement (and may not meet both Depth/Interdisciplinary and Language & Cultural Studies requirement)
- ³ May meet either the Depth/Interdisciplinary or Language & Cultural Studies requirement, but not both.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree	To receive a bachelor's degree from UW–Madison,
	students must earn a minimum of 120 degree credits.
	The requirements for some programs may exceed 120
	degree credits. Students should consult with their college
	or department advisor for information on specific credit
	requirements.
Residency	Degree candidates are required to earn a minimum of
	30 credits in residence at UW-Madison. "In residence"
	means on the UW–Madison campus with an undergraduate
	degree classification "In residence" credit also includes

degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Undergraduate students must maintain the minimum grade Work point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.