## PREPARING TO TEACH ABROAD, CERTIFICATE

#### REQUIREMENTS

### REQUIREMENTS

The Certificate in Preparing to Teach Abroad requires the following course distribution for a minimum of 15 credits. At least 8 credits must be completed in residence. Completion of the certificate requires a minimum GPA of 2.0 in certificate coursework.

#### **REQUIRED COURSES**

| Code       | Title                                       | Credits |
|------------|---|---------|
| CURRIC 366 | Internationalizing Educational<br>Knowledge | 3       |
| CURRIC 418 | Preparing to Teach Abroad                   | 3       |
| CURRIC 419 | Preparing to Teach Abroad<br>Capstone       | 3       |

### **ELECTIVES**

The 6 credits of electives can be taken concurrently with required certificate classes. Students can choose to concentrate their electives on the following themes, but are not required to do so. In selecting courses we will encourage students to consider courses both relevant to the areas of interest, but also issues raised in the certificate's required courses. Course selection can be guided in consultation with the certificate advisor.

#### FOCUS ON SCHOOL OF EDUCATION-ORIENTED TOPICS

Courses in this section include special education, bilingual education, educational psychology and educational policy studies.

| Code                   | Title   | Credits |
|------------------------|---|---------|
| RP & SE 300            | Individuals with Disabilities                                   | 3       |
| RP & SE 330            | Behavior Analysis: Applications to<br>Persons with Disabilities | 3       |
| CURRIC 292             | Globalizing Education   | 3       |
| CURRIC 312             | Foundations of ESL Education                                    | 3       |
| CURRIC 676             | Bilingualism and Biliteracy in<br>Schools                       | 3       |
| ED PSYCH 301           | How People Learn  | 3       |
| ED PSYCH 320           | Human Development in Infancy and<br>Childhood                   | 2-3     |
| ED PSYCH 321           | Human Development in<br>Adolescence                             | 2-3     |
| ED PSYCH 326           | Mind, Brain and Education                                       | 3       |
| ED PSYCH 331           | Human Development From<br>Childhood Through Adolescence         | 3       |
| ED PSYCH 509           | Embodied Cognition & Education                                  | 3       |
| ED POL/<br>HISTORY 107 | The History of the University in the<br>West                    | 3       |
| ED POL/<br>INTL ST 220 | Human Rights and Education                                      | 3       |

| ED POL 237             | Wealth, Poverty and Inequality:<br>Transnational Perspectives on Policy<br>and Practice in Education | 3   |
|------------------------|--|-----|
| ED POL 240             | Comparative Education  | 3   |
| ED POL 260             | Introduction to International<br>Education Development   | 3   |
| ED POL 274             | Education StudiesStudy Abroad/<br>Global Education   | 1-3 |
| ED POL/<br>INTL ST 335 | Globalization and Education  | 3   |
| ED POL 675             | Introduction to Comparative and<br>International Education   | 3   |

# FOCUS ON HISTORICAL, CULTURAL AND SOCIAL CONTEXTS

| Code  | Title  | Credits |
|---|--|---------|
| AFRICAN/<br>AFROAMER/<br>ANTHRO/GEOG/<br>HISTORY/POLI SCI/<br>SOC 277                   | Africa: An Introductory Survey                                   | 4       |
| AFROAMER 271  | Selected Topics in African American<br>Culture                   | 3       |
| ASIAN 203   |  | 3       |
| ASIAN/HISTORY/<br>POLI SCI 255  | Introduction to East Asian<br>Civilizations                      | 3-4     |
| ENGL 415  | Introduction to TESOL Methods                                    | 3       |
| GEOG 307  | International Migration, Health, and<br>Human Rights             | 3       |
| GEOG 318  | Introduction to Geopolitics                                      | 3       |
| GEOG/<br>ENVIR ST 339   | Environmental Conservation                                       | 4       |
| GEOG 340  | World Regions in Global Context                                  | 3       |
| GEOG 355  | Africa, South of the Sahara                                      | 3       |
| GEOG 358  | Human Geography of Southeast<br>Asia                             | 3       |
| GEOG 359  | Australia: Environment and Society                               | 3       |
| HISTORY 120   | Europe and the Modern World 1815<br>to the Present               | 4       |
| HISTORY 139   | Introduction to the Modern Middle<br>East                        | 3-4     |
| HISTORY 142   | History of South Asia to the Present                             | 3-4     |
| HISTORY/ASIAN/<br>GEOG/POLI SCI/<br>SOC 244   | Introduction to Southeast Asia:<br>Vietnam to the Philippines    | 4       |
| HISTORY/<br>AFROAMER/<br>ANTHRO/C&E SOC/<br>GEOG/LACIS/<br>POLI SCI/SOC/<br>SPANISH 260 | Latin America: An Introduction                                   | 3-4     |
| HISTORY/ASIAN 341   | History of Modern China, 1800-1949                               | 3-4     |
| HISTORY/<br>ASIAN 342   | History of the Peoples Republic of<br>China, 1949 to the Present | 3-4     |
| HISTORY 348   | France from Napoleon to the Great<br>War, 1799-1914              | 3-4     |
|   |  |         |

#### 2 Preparing to Teach Abroad, Certificate

| HISTORY 349                               | Contemporary France, 1914 to the<br>Present  | 3-4 |
|---|--|-----|
| HISTORY 359                               | History of Europe Since 1945   | 3-4 |
| HISTORY 410                               | History of Germany, 1871 to the<br>Present   | 3-4 |
| HISTORY 424                               | The Soviet Union and the World,<br>1917-1991   | 3-4 |
| HISTORY/<br>SCAND ST 432                  | History of Scandinavia Since 1815  | 3   |
| HISTORY/<br>ASIAN 458                     | History of Southeast Asia Since<br>1800  | 3-4 |
| INTL ST 266                               | Introduction to the Middle East  | 3   |
| INTL ST/GEOG 311                          | The Global Game: Soccer, Politics,<br>and Identity                                     | 3   |
| INTL ST/AAE 373                           | Globalization, Poverty and<br>Development  | 3   |
| INTL ST/AAE 374                           | The Growth and Development of<br>Nations in the Global Economy                         | 3   |
| INTL ST 401                               | Topics in Global Security  | 3-4 |
| INTL ST 402                               | Topics in Politics and Policy in the<br>Global Economy                                 | 3-4 |
| INTL ST 403                               | Topics in Culture in the Age of<br>Globalization                                       | 3-4 |
| INTL ST 501                               | Study Abroad Topics in Global<br>Security  | 1-6 |
| INTL ST 502                               | Study Abroad Topics in Politics and<br>Policy in the Global Economy                    | 1-6 |
| INTL ST 503                               | Study Abroad Topics in Culture in the Age of Globalization                             | 1-6 |
| INTL ST 601                               | Topics in Global Security  | 1-4 |
| INTL ST 602                               | Topics in Politics and Policy in the<br>Global Economy                                 | 1-4 |
| INTL ST 603                               | Topics in Culture in the Age of<br>Globalization                                       | 1-4 |
| LACIS/CHICLA/<br>HISTORY/<br>POLI SCI 268 | The U.S. & Latin America from<br>the Colonial Era to the Present: A<br>Critical Survey | 3   |
| LACIS 440                                 | Topics in Latin American, Caribbean,<br>and Iberian Studies                            | 1-4 |
| SLAVIC/GEOG/<br>HISTORY/<br>POLI SCI 253  | Russia: An Interdisciplinary Survey  | 4   |
| SLAVIC/GEOG/<br>HISTORY/<br>POLI SCI 254  | Eastern Europe: An Interdisciplinary<br>Survey   | 4   |

#### CERTIFICATE COMPLETION REQUIREMENT

This undergraduate certificate must be completed concurrently with the student's undergraduate degree. Students cannot delay degree completion to complete the certificate.